

7<sup>th</sup> Grade Menu Learning

7 <sup>th</sup> Grade (May 18 <sup>th</sup> - May 22 <sup>nd</sup> )			
Math	Science	Reading	English
Algebra 1 7	Pegher	Honors 7	Honors 7 O'Malley
<p><b>All assignments are available on our Microsoft Teams as well.</b></p> <p><b>Step 1:</b> We will be continuing our study of probability using the tutorials and lesson quizzes through iready.</p> <p>Log on to <a href="https://login.i-ready.com">https://login.i-ready.com</a></p> <p>and complete the teacher assigned lessons.</p> <p>If you forget your username or password, send me a chat or an email and I'll give it to you. If you score below a 70%, please retake the lesson a 2<sup>nd</sup> time in order to get full credit.</p> <p>The iready lessons for the week are:</p> <ul style="list-style-type: none"> <li>• Experimental Probability</li> <li>• Probability Models</li> </ul>	<ol style="list-style-type: none"> <li>1. Go to our Teams page for Science</li> <li>2. Go to "Files" tab</li> <li>3. Go to "Class Materials" folder</li> <li>4. Open the folder for this week. There will be a word document of directions and all handouts will be in PDF file.</li> </ol> <p>TOPIC: WATER</p>	<p><b>To view the full details of assignments for this week, go to page 1 of this link:</b></p> <p><a href="https://docs.google.com/document/d/1r655wx0UU_U7UYB6ntm_VLOvL1q8RKNahHjdlNFTwo4s/edit?usp=sharing">https://docs.google.com/document/d/1r655wx0UU_U7UYB6ntm_VLOvL1q8RKNahHjdlNFTwo4s/edit?usp=sharing</a></p> <p><b>Main tasks for this week:</b></p> <ol style="list-style-type: none"> <li>1. Review the link above for the directions and suggested pace schedule.</li> <li>2. Read chapters 11-12: <a href="https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf">https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf</a></li> <li>3. Complete <i>The Outsiders</i> Assignment #6</li> <li>4. Complete <i>The Outsiders</i> Assignment called "After Completing The Novel" in Seesaw</li> <li>5. Email your typed or hand-written 25 books list * <b>(Think about books you've read for projects, book club, and</b></li> </ol>	<ol style="list-style-type: none"> <li>#1. Read the lesson PDF found on our class Teams page OR the website <a href="#">here</a> under my name to see the lesson for this week.</li> <li>#2. Watch the <a href="#">video lesson</a> for this week to learn more about Gods and Goddesses. This is OPTIONAL as it is very lengthy, only watch if you want to or skip ahead to the assignment in the video.</li> <li>#3. Read at least TWO of the four myths found in the Files section on Teams (email me if you can't access this document).</li> <li>#4. Complete the writing prompt that asks you to compare elements of at least two myths.</li> <li>#5. Email me your final draft by Friday or post your work on our Teams page.</li> </ol>

7<sup>th</sup> Grade Menu Learning

		<p><b>English class if you need help getting started.)</b></p> <p>6. <b>OPTIONAL:</b> Listen to the next set of chapters of <i>On Thin Ice</i></p>	
<b>Math 7+</b>	<b>Coffman</b>	<b>Academic 7</b>	<b>Honors 7 Rocchini</b>
<p>1.) Go to our Teams page for Math 7+</p> <p>2.) Go to the “assignments” tab and click on the “May18 - May22 Videos, Notes, and Worksheets.”</p> <p>3.) Click the link "Distance Formula" and view the notes - you can use these as you watch the video and throughout the week.</p> <p>4.) Click the link "May18 - May22 Distance Formula Video" to view the video for the week.</p> <p>5.) Click on the link "May18 - May22 The Distance Formula Worksheet" and complete the worksheet.</p> <p>6.) Show your work on the worksheet and upload it in the assignment.</p> <p>7.) Look for feedback on the assignment or in Teams and meet if need in Teams to do corrections.</p>	<p>1. Go to our Teams page for Science</p> <p>2. Go to “Files” tab</p> <p>3. Go to “Class Materials” folder</p> <p>4. Open the Power Point for this week. (May 18<sup>th</sup>)</p> <p>5. All directions and questions will be included in your Power Point.</p>	<p><b>To view the full details of assignments for this week, go to page 2 of this link:</b>  <a href="https://docs.google.com/document/d/1r655wx0UU_U7UYB6ntmVLOvL1q8RKNaHjIdINFTwo4s/edit?usp=sharing">https://docs.google.com/document/d/1r655wx0UU_U7UYB6ntmVLOvL1q8RKNaHjIdINFTwo4s/edit?usp=sharing</a></p> <p><b>Main tasks for this week:</b></p> <p>1. Review the link above for the directions and suggested pace schedule.</p> <p>2. Watch/listen to Chapter 11</p> <p>3. Watch/listen to Chapter 12 and respond to the question. (this is in the same video as chapter 11)</p> <p>4. Choose a character from <i>The Outsiders</i> and complete the “I Am” poem</p> <p>5. Email your typed or hand-written 25 books list</p>	<p>Directions:  <b>PART 1 - Mythology 101:</b> We will be continuing to examine the gods and goddesses this week through reading and responding to one informative article and one key myth.  <b>PART 2 - Vocabulary:</b> It is my preference that students complete the vocabulary drills through the Quizlet website rather than using the paper packets going forward. However, if there are any students/families who would prefer the paper exercises over the Quizlet drills, please email me, and I will send you a copy of the VL 13 PDF.</p> <p><b>Day 46 (5-18):</b></p> <ul style="list-style-type: none"> <li>• Read the brief article entitled “Understanding Greek Mythology” (in Teams under Files/Class Materials)</li> <li>• Complete Quizlet VL 13 Flashcards</li> </ul> <p><b>Day 47 (5-19):</b></p> <ul style="list-style-type: none"> <li>• Read “Origin of the Seasons”</li> <li>• Complete Quizlet VL 13 Learn</li> </ul>

7<sup>th</sup> Grade Menu Learning

<p><u>Additional Information:</u></p> <ul style="list-style-type: none"> <li>This will be our LAST WEEK of new instruction for the year for Math 7.</li> <li>Complete any make up assignments, revisions, or enrichment.</li> </ul> <p>If you cannot access teams, please email me at <a href="mailto:mdeluca@rsd.k12.pa.us">mdeluca@rsd.k12.pa.us</a> or call 412-828-1800 x1070 and leave a message (include your phone number in the message).</p>		<p><b>* (Think about books you've read for projects and English class if you need help getting started.)</b></p>	<p><b>Day 48 (5-20):</b></p> <ul style="list-style-type: none"> <li>Complete Part 1 (short answer questions) of the Teams assignment for "Origin of the Seasons"</li> <li>Complete Quizlet VL 13 Write</li> </ul> <p><b>Day 49 (5-21):</b></p> <ul style="list-style-type: none"> <li>Complete Part 2 (paragraph response) of the Teams assignment for "Origin of the Seasons"</li> <li>Complete Quizlet VL 13 Match or Gravity</li> </ul> <p><b>Day 50 (5-22):</b></p> <ul style="list-style-type: none"> <li>Catch up on any missing work from this week/previous weeks</li> <li>Complete Quizlet VL 13 Test (Please do not change the number of questions).</li> </ul>
<p>Math 7</p>			<p>Academic 7</p>
<p>Choose <b><i>ONE</i></b> of the following options for the week!</p> <p><b><i>OPTION 1: Lesson and Worksheet</i></b></p> <p>1.) Go to our Teams page for Math 7.</p> <p>2.) Go to the "files" tab and click on the "Last Week of Work!! May 18 - May 22 Notes, Video and Worksheet" folder.</p>			<p>#1. Read the lesson PDF found on our class Teams page OR the website <a href="#">here</a> under my name to see the lesson for this week.</p> <p>#2. Watch the <a href="#">video lesson</a> for this week to learn more about Gods and Goddesses. This is OPTIONAL as it is very lengthy, only watch if you want</p>

## 7<sup>th</sup> Grade Menu Learning

<p>3.) Click the two links to access the two notesheets for the week ("May18- May22 Parallel Lines Algebra Note Sheet" and "May18- May22 Parallel Lines Algebra Note Sheet Page 2"). You can use these throughout the week at any time for reference when you are completing your work!</p> <p>4.) View the video using the link ("parallellinesvideo2"). Feel free to check in if you have questions while viewing the video!</p> <p>5.) Click the link to access the worksheet for the week ("May18-22 Parallel Lines Algebra Worksheet"). Take a picture of your work (it can be on a blank sheet of paper) and email it to me or send it to me in a chat.</p> <p>There is no quiz for the week!</p> <p><b><u>OPTION 2:</u></b> Two iReady Teacher Assigned Lessons</p> <p>1 Complete and pass the "Problem Solving with Angles" <b><u>AND</u></b> "Geometric Properties Involving Angles" <b><u>Teacher Assigned</u></b> iReady lessons.</p>			<p>to or skip ahead to the assignment in the video.</p> <p>#3. Read TWO of the four myths found in the Files section on Teams (email me if you can't access this document).</p> <p>#4. Complete the writing prompt that asks you to compare elements of at least two myths.</p> <p>#5. Email me your final draft by Friday or post your work on our Teams page.</p>
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7<sup>th</sup> Grade Menu Learning

<p><u>Additional Information:</u></p> <ul style="list-style-type: none"> <li>• This will be our LAST WEEK of new instruction for the year for Math 7.</li> <li>• Complete any make up assignments, revisions, or enrichment.</li> </ul> <p>If you cannot access teams, please email me at <a href="mailto:mdeluca@rsd.k12.pa.us">mdeluca@rsd.k12.pa.us</a> or call 412-828-1800 x1070 and leave a message (include your phone number in the message).</p>			
<p>Math Foundations 7</p>			
<p>1.) Complete the Teacher Assigned “Problem Solving with Equations” iReady lesson.</p> <p>2.) Complete 1 iReady lesson in your pathway.</p> <p>3.) Complete any make up iReady or assignments from the last few weeks.</p> <p><i>This will be our last week of new content. Next week will be a make up week for our class if you need it!</i></p>			

7<sup>th</sup> Grade Menu Learning

<p>If you cannot access iReady or are struggling to Teams, please email us at <a href="mailto:mdeluca@rsd.k12.pa.us">mdeluca@rsd.k12.pa.us</a> or <a href="mailto:mslencak@rsd.k12.pa.us">mslencak@rsd.k12.pa.us</a> or call 412-828-1800 x1070 and leave a message (include your phone number in the message). You will receive an alternative assignment or instructions.</p>			
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Periods 2/4	Rotations	STEAM (4 <sup>th</sup> Quarter)
AWH	PE	K'Nex
<p><b>Ancient World History-Mr. Della Sala</b></p> <p><b>Final Unit-Creation Stories</b></p> <p><b>May 18-May 20</b>----&gt; Read the first story, "Tortoises, Men, and Stones" and answer the questions. Submit the questions to me by May 20<sup>th</sup> at 11:59 P.M.</p>		<p><b>April 21<sup>st</sup> to May 29<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>• By the end of the quarter make sure you have completed <u>four</u> different Engineering Design Projects found in the document in the Class Materials folder in the Teams Files or attached to the Assignment in Teams</li> <li>• When you have finished, take a picture of your project, and "Add Work" to either the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, or 4<sup>th</sup> quarter project Assignments under the Assignments tab in the Teams app or e-mail me</li> </ul>

7<sup>th</sup> Grade Menu Learning

<p><b>May 21-May 22</b>----&gt; Read the Chinese Creation Myth and answer the questions. Submit the questions to me by May 22<sup>nd</sup> at 11:59 P.M.</p> <p><b><u>The questions for each story are located directly after the story.</u></b></p> <p><b><u>YOU CAN SUBMIT THE ASSIGNMENTS ONE AT A TIME OR ALL AT ONCE.</u></b></p> <p><b><u>THEY WILL BE DUE ON FRIDAY May 29<sup>th</sup> at 11:59 P.M.</u></b></p> <p>IF YOU NEED MORE TIME LET ME KNOW!</p> <p>Please email me with any questions!</p> <p><a href="mailto:Adellasala@rsd.k12.pa.us">Adellasala@rsd.k12.pa.us</a> (if you email me after 3 P.M. give me a few hours to get back to you!)</p> <p>If the email doesn't work call 412-828-1800 extension 1078</p>		<p>a picture. If you have a 2<sup>nd</sup> picture just click on "Add Work" again to submit it.</p>
	Health	Coding
	<p>SPOHN – MAY 18 – 22, 2020</p> <p>7<sup>TH</sup> GRADE HEALTH: No further work</p>	<p><b><u>STEAM (Period 8)</u></b>  <b><u>STEAM – Coding plans for the time period of April 27<sup>th</sup> to May 29<sup>th</sup></u></b></p> <p>Over the next few weeks, I am going to ask you to experiment with some coding. You are going to need to log into Code Studio with your secret words and try</p>

7<sup>th</sup> Grade Menu Learning

	<p>IF YOU HAVE COMPLETED VAPING AND ALCOHOL ASSIGNMENT S. IF YOU HAVE NOT COMPLETED THESE TWO ASSIGNMENT S, PLEASE DO SO: (1) Google CDC.gov.vaping; and (2) Google CDC.gov.alcohol. Write 2 paragraphs about each one. Take a picture and email to <a href="mailto:wspohn@rsd.k12.pa.us">wspohn@rsd.k12.pa.us</a>. Make sure you put your name on it.</p>	<p>to complete each lesson. Here is the link for Code Studio in case you forgot it <a href="https://studio.code.org/sections/CXDFTV">https://studio.code.org/sections/CXDFTV</a> . There is no pressure, I'm just asking you to <b>TRY YOUR BEST!</b></p> <ul style="list-style-type: none"><li>• Complete <b>Unit 2, Lesson 3</b> which is titled "Intro to HTML"<ul style="list-style-type: none"><li>• Here's a link to a video to help with this lesson. <a href="https://youtu.be/dlYRCIVN4VU">https://youtu.be/dlYRCIVN4VU</a> This video isn't perfect, but I think it can be helpful. Also, ignore the parts where you are asked to work with a partner, as that is not possible at this time.</li></ul></li><li>• Complete <b>Unit 2, Lesson 4</b> which is titled "Headings" (Please skip bubbles 9 and 10)<ul style="list-style-type: none"><li>• Here's a link to a video to help with this lesson. <a href="https://youtu.be/VsAkOJLKeHw">https://youtu.be/VsAkOJLKeHw</a> Remember, we are NOT doing bubbles 9 and 10</li></ul></li><li>• Complete <b>Unit 2, Lesson 6</b> which is titled "Lists" (Please skip bubbles 8 and 9)<ul style="list-style-type: none"><li>• Here's a link to a video to help with this lesson. <a href="https://youtu.be/kI29u3dwqMw?list=TLPQMjQwNDIwMjDX1WeuwQWJOQ">https://youtu.be/kI29u3dwqMw?list=TLPQMjQwNDIwMjDX1WeuwQWJOQ</a></li></ul></li></ul> <p>Similar to before, this video isn't perfect, but it does offer some helpful hints. Remember, we are NOT doing bubbles 8 and 9</p>
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7<sup>th</sup> Grade Menu Learning

		<p>Try to have fun with this! As always, take your time, be creative, and don't hesitate to email me with any questions! My email is <a href="mailto:tandrulis@rsd.k12.pa.us">tandrulis@rsd.k12.pa.us</a></p>
<p>Speech</p>	<p>Art</p>	<p>STEAM - LUMA</p>
<p><b>Speech 7 (Periods 2 &amp; 4) May 18-22, 2020</b>  <b>May 18:</b> If you have not yet submitted the final draft of your Perseverance Speech, please do so today. You should have note cards created for your speech. These note cards are for you. I will not be collecting note cards for this speech. Please continue to practice speech presentation.  <b>May 19:</b> Please continue to practice your speech presentation. <b>I will be asking students to submit their presentations via voice memo or a video attached to an email on Wednesday, May 20<sup>th</sup>. If you are not able to record your speech, you can present your speech to a family member and write a summary of how well you did on your presentation (if you are choosing this option, please make sure you write a well-developed paragraph of at least 4-5 sentences.)</b>  <b>May 20:</b> Please submit your speech to me today by voice memo, video, or by writing a summary of your speech presentation. If you have any questions, please let me know.  <b>May 21:</b> Please watch the Ted Talk titled "Ted's Secrets to Great Public Speaking." Please write down a few of</p>	<p>Welcome to Week 8:          Shape &amp; Form</p> <p><b>THIS IS A CONTINUATION FROM LAST WEEK</b></p> <p>Check out full assignment details on Teams under "files" tab in the BoxShapeSculpture video. There are also written directions with pictures in the class materials folder.</p> <p><b>**This was a 2 week</b></p>	<p>Last week you thought about graphics for your park and you made a list of different signs/graphics. <b>On paper, use color and shape to create an example of each type of graphic (ghost, story, operational).</b>  <b>*This assignment is due by 5/29.</b></p>

7<sup>th</sup> Grade Menu Learning

your thoughts and ideas about this video. Here is a link to the video:

[https://www.ted.com/talks/chris\\_anderson\\_ted\\_s\\_secret\\_to\\_great\\_public\\_speaking?language=en](https://www.ted.com/talks/chris_anderson_ted_s_secret_to_great_public_speaking?language=en)

**May 22:** Please complete a 4 to 5 sentence Write to Think Prompt about yesterday's video titled "Ted's Secrets to Great Public Speaking." Please tell me if you liked or disliked the video and why. I will be collecting your response to this question next Tuesday.

**project because it will take you longer to do if you are doing it correctly. DO NOT wait until Thursday to start it\*\***

Please continue to check out the gallery in Teams under Class Notebook to see all the awesome work everyone has been creating!

Please check eschool to make sure you are not missing any previous

7<sup>th</sup> Grade Menu Learning

	<p>work. If you have any questions, concerns, etc. PLEASE call, email or chat on Teams.</p> <p>😊</p> <p>Mrs. Lohr  <a href="mailto:dlohr@rsd.k12.pa.us">dlohr@rsd.k12.pa.us</a>          412-828-1800 x1071</p>	
	<p>Spanish/French Cultures</p>	<p>STEAM Video</p>
	<p>Check TEAMS "FILES" page:</p> <ul style="list-style-type: none"> <li>○ Click on "Class Materials" and OPEN "French" file.</li> </ul> <p>(There you will</p>	<p>You are to finish their year by using your Story Boards to make your movie, <i>Fun Things to Do While Sheltering in Place</i>. The movie should have an Intro, 3 to 5 scenes showing or explaining the fun things students can do while sheltering in place and an Outro scene to put a conclusion to their movie. The movie must be school appropriate and observe all rules for safe social distancing and sheltering in place. I will be available all week for any students who have questions. Simply write your question or concern into the chat space.</p>

7<sup>th</sup> Grade Menu Learning

	<p>find your French greetings cheat sheets to be used for reference .)</p> <p>Check TEAMS "ASSIGNMENT" PAGE and Complete:</p> <ul style="list-style-type: none"><li>○ Greetings Worksheet 1</li><li>○ Greeting Worksheet 2</li><li>○ Greetings Worksheet 3</li><li>○ Greetings</li></ul>	
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7<sup>th</sup> Grade Menu Learning

	<p>Work sheet 4</p> <p>Turn in through TEAMS“ASSIG NMENT” page.</p> <p>Visit TEAMS “POSTS” page:</p> <ul style="list-style-type: none"><li>○ Watc h video of Ms. L sayin g Greet ings in Frenc h.</li></ul> <p>HOMEWORK ALTERNATIVE :</p> <p>If you’d rather do a culture</p>	
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7<sup>th</sup> Grade Menu Learning

	<p>project instead of the worksheets above, I have a French Foods Project on TEAMS for anyone who wants to swap out the project for the worksheets. This was the same project offered last week, so if you have already done it, you must pick a new recipe.</p> <p>THIS IS OPTIONAL. You DO NOT have to do the project. It's either the worksheets OR the project.</p>	
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**Chorus:**

Please continue this assignment and ***put a lot of thought into it.***

I am looking to do a commissioned, collaborative choral work with our friends from Fox Chapel. For those of you who might not know what a commission is, it's when you hire a composer to write a piece of music for you. Here is where you come in. We would like YOU to help write the lyrics to the song by focusing on the idea of "What I've Learned" during this time of virtual learning and quarantine.

Your responses don't need to be paragraphs or "deep." We'd like you to just think about what you've learned during this time. Maybe what you've learned about yourself, your relationships, or maybe humanity in general. How has this affected you, perhaps in your health, your motivation, your stress or anxiety, your sleep, or some other way? Again, these can be as simple as disconnected one-line thoughts. And by all means, your sentiments shouldn't necessarily be (all) negative! Many of us have experienced great joy and happiness in this time as well!

Please take the time to give thoughtful responses. You've managed to live through an experience that we're ALL experiencing for the first time! Your parents can't say, "Well, when the pandemic happened when *I* was your age..." Your resilience has been truly inspirational! Reflect on this incredible success *you* and *we* have traversed together.